PreK - Grade 2 Create and perform and mind in unique and mind in unique per orm Body/Mind Class Learning Map and distinct ways reflect Create and perform Create memorize and perform sequences of axial movements Create and perform short dances based on rhythmic Dance and locomotor steps Steady bear and simple rownings Explore and practice performing Create and perform dance using space in a unique and musical way locomotor movements Improvise direction, tempos, that there Explore and practice performing Explore and practice articulating Mords Child Strains Using Nortous axial movements Listen to signals and restance porceive Explore stopping and soing soing. body parts the joy of moving Perceile # skills mastered in the second Part of the state Explore pathy age in space alone and Explore opposites in shapes, through space in and The party of the search of the create simple dances reflecting create simple dancess of self in a primary the world Explore nursery rhymes,
Explore and songs from
stories, and cultures Explore shape, levels, through space View performances of ceremonial or ritual dances from world cultures ritual dances school Create simple dances reflecting the relationship of self to community Analyze dance as it relates Create and perform shape and partimed grade dences alone and with partneers Explore contrasting qualities (light and heavy) and emotions (happy and sad) teacher Explore unique ways of moving using energy qualities Create and perform dance based on various stimuli (e.g. using space in a unique objects, senses, props, nature) This Spiral Learning Map Identify and perform qualities of movement (e.g. percussive, sustained, and authentic assesses the class' progress on one or more movement of the based swinging, vibratory, exploding) Reflecx perceive in Dance. PreK or Kindergarten on one or more movement qualities KOW teachers begin marking progress Create and Perform dance les in unique with the skills, or "mile markers" closest to the center of the Map. First or Second grade teachers check off mile markers previously attained and then mark progress as the class moves through each new mile marker. As the mile markers are checked off progress is made down each "road" toward the outside edge of the map.